(2)

	S	UBJE	CT : COMPUTER SCIENCE (SET-1)			
Time: 3 Hrs. M.M.						
Gen	eral	Instri	uctions :			
(i)	All	the q	uestions are compulsory.			
(ii)	Pro	gramming language: C++				
	(a)	Distinguish between Input devices and Output				
		devi	ces. Marriagn administration whiteh	(2		
	(b)	What are the software classifications? Discuss				
		their	r functioning in brief	(2		
	(c)	Wha	at is the function of ALU?	(1		
	(d)	Write a short note on the programming				
		level	l language.	(1		
	(e)	(i)	Convert following number from decima	al to		
			hexadecimal. 735649	(1		
		(ii)	Convert octal to hexadecimal. 765.43	(1		
		(iii)	Convert decimal to binary. 6785.23	(1		
	(f)	Wha	at is the significance of Task Bar?	(1		

Q2. (a) (i) What is meant by the term Real Time OS?

as identifiers?

(b)

(c)

what are keywords? Can keywords be used

What are String\_literals in C++? What is the

(i) What kind of program elements are the

difference between character constants and

string literals in terms of size?

following: 373.33, 26, '@', "@"

		(ii) Which header file must be included in source file to use cin? (1				
	(d)	Write a program to input any radius and height and to find volume of the cylinder. (2				
Q3.	(a)	What do you mean by fundamental data types?  How many fundamental data types do C++ provides? Give all names. (2)				
	(b)	Write a program to input any two numbers and one arithmetic operator and to print the result based upon the arithmetic operator. (3)				
	(c)	(i) Explain the concept of array and its purpose. (2)				
		(ii) What do you understand by class in C++? Explain with an example. (2)				
	(4)	Anatyriar lavel				
	(d)	What will be the value of the following, if $k = 10$ initially? (1)				
		(i) (8 * k++) % 10 (ii) (8 * ++k) % 10				
94.	(a)	What is type conversion? What is meant by type casting? (2)				
	(b)	(i) Construct logical expressions to represent the following conditions: (2)				
		al. Height is greater than or equal to 100 but less than 150.				
		a2. A is in upper case letter.				
		(ii) What are relational operators. (1)				
	(c)	Write a program to input principal amount and time. If time is more than 10 years, calculate the simple interest with rate 8% otherwise calculate it with rate 12% per annum. (3)				

	(d)	State why are following expressions invalid? Write the correct statements. (2)
		(i) arm = 5100    val < 35
		(ii) age > 70 && < 90
Q5.	(a)	(i) Differentiate between syntax errors and semantic errors. (2)
		(ii) Differentiate between while loop and dowhile loop. (2)
	(b)	(i) What is an iteration statement? Which iteration statements do C++ provides. (2)
		(ii) What is conditional operator? Explain with an example. Compare condition operator with if statement. (2)
	(c)	Find Two's complement of (-78) [use one byte] (2)
Q6.	(a)	Write a "for loop" that display even numbers from 2 to 100 (2)
	(b)	Rewrite the following program after removing the syntactical errors(s) if any. Underline each
	181	correction: (2)
		#include(iostream.h)
		void main()
		The second of th
		Int a, b; Cout << "enter any two numbers";
		cin >> a, b;
		cout << a + b;
		Period in the second of places
	(c)	(i) Find the output of the following program:
		for $(r = 0; r < 2; r++)$ (2)

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int sum = 0;
                  for (c = 2; c < 5; c++)
                     sum + = c;
                  sum = sum + r;
                  cout << "sum =" << sum << endl;
              int i = 1, k = 0;
          (ii)
                                                (2)
              if (i)
                 cout << "Print True";
              else
                 cout << "Print False";
    if (k == 0)
         cout << "Print True";
              else
     cout << "Print False";
        Write an equivalent "do...while loop" for the
     (d)
    following "for loop"
         for (int s = 0, i = 2; i < = 25; i + = 2)
    343 ROMON S + = i;
Q7. (a) Write a program to print the following format.
         A B
         ABC
         ABCD
         ABCDE
        Write a program to find the sum at the following
    (b)
         series.
        (i) 7 + 14 + 21 + ...... n terms
        (ii) x/1! - x^3/3! + x^5/5! ........ (2n-1) terms (4)
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